Throughout Brigham Health, every decision we make is guided by our vision of a healthier world, and delivered through our mission of maintaining and restoring health through leadership in compassionate care, scientific discovery and education.

To deliver on our mission, there are five essential elements that we must provide to our patients and their families: improve health, provide timely access, deliver an exceptional patient service experience, provide highest-quality and safe care, and deliver care at the lowest possible cost. What makes the Brigham stand out among our peer institutions is our commitment to creating scalable innovation and delivering the most advanced, expert care. These two areas are what we believe set Brigham Health apart – the highly specialized and individual care we offer in all settings, from an exam room to a virtual visit or in an ICU receiving highly specialized, compassionate care; and the remarkable discoveries and innovations that improve our understanding, prevention and treatment of diseases.
The Department of Psychiatry at Brigham and Women’s Hospital is at the forefront of advancing the care of patients with mind-brain disorders through clinical, research, and educational innovation and excellence. Our psychiatrists, psychologists, and social workers collaborate with primary care and medical specialists to provide coordinated, expert care for patients with primary psychiatric illnesses and those with psychiatric conditions due to other medical and neurological conditions. We are committed to transforming care for future generations through our robust research and education programs. Utilizing advanced, multi-modal brain imaging and biomarker studies, our researchers are identifying brain circuitry and pathophysiologies, providing a foundation for new diagnostic and treatment approaches that will improve outcomes and quality-of-life for patients with psychiatric disorders. Our educational programs reflect a contemporary, specialized approach for training the next generation of leaders in academic psychiatry.

The mission of the psychology internship program at Brigham and Women’s Hospital is to provide a comprehensive training year in the application of clinical psychology interventions and assessments that support the development of doctoral interns in psychology within the science and practice of professional psychology. Our program emphasizes a scientist-practitioner model of training of professional competencies in psychology including research, ethical and legal standards, individual and cultural diversity, professional values, attitudes and behaviors, communication and interpersonal skills, assessment, intervention, supervision, as well as consultation and interprofessional/interdisciplinary skills. Training components integrate emphases on empirically-supported, evidence-based interventions, culturally-responsive, trauma-informed, collaborative, and patient-centered approaches and recovery-based practice. Psychology interns within the program will develop expertise in an academic medical center environment that incorporates provision of care for medically-compromised and other adult psychiatric patients. Interns will develop expertise in professional psychological skills of collaboration, connections and access across interprofessional contexts within an academic medical center. Training settings are diverse and include both inpatient and outpatient care environments. Our broad-based and generalist program engages interns through clinical supervision, didactics, research and psychological assessment practices.
Overview

The Department of Psychiatry at Brigham and Women’s Hospital (BWH) offers a 12-month, full-time psychology internship for doctoral students in clinical psychology. The training program is centered upon the provision of training within a scientist-practitioner model. Clinical psychology interns are provided with training that is geared to the development of expertise in the provision of clinical care, engagement in clinical scientific endeavors and research activities. The training program aims to provide a generalist approach to training in clinical psychology with opportunities for specialization through specialty tracks and electives. All training activities are centered upon services for an adult population that is served within the institution and affiliated programs.

Our program is in alignment with the American Psychological Association’s profession-wide competencies for training in health service psychology including:

- Research
- Ethical and legal standards
- Individual and cultural diversity
- Professional values, attitudes and behaviors
- Communication and interpersonal skills
- Assessment
- Intervention
- Supervision
- Consultation and Interprofessional/Interdisciplinary skills

The training program emphasizes three primary components associated with the delivery of psychological services within an academic medical center including: 1) Collaboration, 2) Connections and 3) Access. First, collaboration represents a central component to service delivery within an interprofessional training environment.
Clinical psychology interns will develop expertise in the provision of care that incorporates an interdisciplinary function given roles on multidisciplinary treatment teams, consultation/liaison services, and opportunities for collaborative care that exist all within a world-renowned academic medical center. Second, the training program is embedded within the Department of Psychiatry that promotes establishing and extending connections with patients using innovative models that aim to integrate technological interventions including telehealth and internet-based services. Third, interns will have an opportunity to engage in service delivery that addresses important areas of expanded access to treatment through brief, interactive and high-impact sessions across both inpatient and outpatient settings.

The BWH internship training program utilizes the APPIC Internship Match Program to match clinical psychology interns and is compliant with all of the rules and regulations of APPIC. The BWH internship training program participates as an APPIC full member program. The BWH internship training program is not accredited by the American Psychological Association.

American Psychological Association
Office of Program Consultation and Accreditation

750 First Street NE
Washington, DC 20002-4242

Telephone: (202) 336-5979
TDD/TTY: (202) 336-6123
Fax: (202) 336-5978
**Diversity, Equity and Inclusion**

The Department of Psychiatry is committed to diversity, equity and inclusion efforts across training activities and institutional structures.

Psychology interns should expect that their psychology training at Brigham and Women’s Hospital will be based within a culturally-informed framework through attention to the cultural formulations of patient presentations, culturally-responsive CBT interventions, and supervision that fosters attention to diversity constructs. Didactics are incorporative of diversity and inclusion themes and interns are offered opportunities to connect to local educational trainings across BWH and Harvard Medical School including an HMS ALANAS Mentoring Program for HMS psychology interns and postdoctoral fellows of color and/or gender and sexual minority identities.

The internship program is based within a department that has an established Psychiatry Justice, Equity, Diversity and Inclusion (JEDI) committee that invites faculty, staff and trainees across disciplines to join together in addressing equity issues within the institution. Efforts have included facilitation of openness to diversity dilemmas, educational outreach and collaborations with local academic institutions, colloquia offered within the department and institutional change efforts.
Brigham and Women’s Hospital

Brigham and Women’s Hospital (BWH) is an internationally-respected and nationally-ranked hospital institution, which is a primary teaching hospital for Harvard Medical School. The institution includes 150 outpatient practices with over 60 psychologists and neuropsychologists across all campuses who provide care for patients who are from Boston, New England and also over 120 countries. The hospital consistently ranks as a top institution for many specialty areas including cancer, cardiology and heart surgery, gynecology, neurology and neurosurgery, orthopedics and rheumatology. BWH was formed in 1980 when the Harvard Medical School affiliated teaching institutions Peter Bent Brigham Hospital, the Robert Breck Brigham Hospital and the Boston Hospital for Women merged. The hospital maintains training for over 1,100 trainees across over 140 training programs including Harvard Medical School students. Psychiatric services at BWH include specialized treatment centers including addiction recovery, community mental health, depression center, global mental health, and women’s mental health services.
The Department of Psychiatry features the outpatient Brigham Psychiatric Specialties (BPS) Clinic located at 221 Longwood Avenue within the Longwood Medical Area and this is the clinic where the outpatient cognitive-behavioral therapy training is offered. The BPS Clinic is within a historic healthcare building previously known as the Boston Lying-In Hospital, one of the first maternity hospitals in the United States in 1832. Today, the BPS outpatient clinic is set in a modern and updated facility that was completely renovated in 2018. The populations served within the BPS at BWH include psychiatric patients who have established primary care services within the hospital; patients who are referred for psychiatric services at BPS who do not have established primary care at BWH are provided with community referrals. The population of patients at BPS include those with treatment needs for mood disorders (depression, bipolar disorders, etc.), anxiety disorders (generalized anxiety disorder, panic disorders, phobias, obsessive-compulsive disorder, etc.), PTSD and other trauma-related disorders, psychotic disorders (schizophrenia, schizoaffective disorder, delusional disorder, etc.), personality disorders (borderline personality disorder, etc.), gender dysphoria and addiction disorders (alcohol use disorder, opioid use disorder, cannabis use disorder, etc.). The service is a large one with over 10,000 patients served per year and 1,200 referrals for medication, therapy or combined services each month. The demographics of the patients served include diversity of race (11% Black/African American, 6% Asian, 1% multiracial, 69% white, 13% unknown/missing/declined), ethnicity (11% Hispanic, 80% Not Hispanic, 9% unknown/missing), age (3% <20, 11% 21-30, 16% 31-40, 13% 41-50, 16% 51-60, 18% 61-70, 16% >70), gender (70% female, 30% male), and language preferred (6% Not English, 94% English). The training opportunities in this setting include being a member of an interdisciplinary treatment team, intake evaluations, individual psychotherapy, psychological assessments, and group psychotherapy.
The Department of Neurology includes the Center for Brain Mind Medicine (CBMM), located at 60 Fenwood Road, Boston MA and 1153 Centre Street, Jamaica Plain MA. The CBMM provides comprehensive evaluations of complex diagnostic conditions at the interface of psychiatry and neurology. The CBMM fosters a multidisciplinary approach to clinical care and research and is comprised of a team of specialists in behavioral neurology, neuropsychiatry, geriatric psychiatry, neuropsychology, and social work. The population of patients served at the CBMM includes adults who present with cognitive, emotional, or behavioral difficulties secondary due to disease, injury, or developmental disorders of the central nervous system. These conditions include mild cognitive impairment, neurodegenerative conditions, epilepsy, stroke, brain tumors, cancer, multiple sclerosis, traumatic brain injury, neurobehavioral, primary psychiatric syndromes, and neurodevelopmental syndromes. The training opportunities at the CBMM include neuropsychological assessment and group cognitive rehabilitation interventions.

*Brigham and Women’s Faulkner Hospital*

The Brigham and Women’s Faulkner Hospital (BWFH) is a community hospital located in the Allandale Woods neighborhood of Jamaica Plain, MA, about 3.4 miles from the
The hospital, with a total of 162-beds, was founded in 1900 and is situated across street from Harvard University’s Arnold Arboretum. In 1998, Faulkner Hospital joined with Brigham and Women’s Hospital to form Brigham and Women’s/Faulkner Hospitals, which is a member of Partners HealthCare. BWFH offers comprehensive medical, surgical and psychiatric care as well as complete emergency, outpatient and diagnostic services. The hospital’s largest inpatient services are internal medicine, cardiology, psychiatry, orthopedics, gastroenterology and general/GI surgery. Effective October 1, 2012, Faulkner Hospital was renamed to Brigham and Women’s Faulkner Hospital (BWFH).

The inpatient psychiatry service (2 South unit) provides acute inpatient psychiatric care primarily to Brigham and Women’s Faulkner Hospital patients and Brigham and Women’s Hospital patients who may be transferred from the Longwood main campus. In addition, the 2 South unit provides care for patients who present for admission to the hospital at various other locations outside the BWH network of facilities. The inpatient service provides acute inpatient psychiatric care to upwards of 24 young adult and adult individuals (ages 16+) within a locked unit. The average length of stay is 9-10 days, although outlying patients can be hospitalized for weeks and months depending on their treatment needs and legal status. A total of over 460 patients are admitted per year. Between 2020-2021, the population was notably diverse including adults across the lifespan (Mean 42.84 years old; range: 17-87), sex identity (41% male, 59% female), gender identity (25% female, 33% male, 1% transgender, and 41% unidentified), race and ethnicity (27% Black/African-American, 7% Hispanic, 2% Asian, 1% Native American/Alaskan Native, 13% Not defined, 50% White). The training in this setting includes being a member of an interdisciplinary treatment team, intensive individual psychotherapy, psychological assessments, and group psychotherapy. The inpatient unit provides an array of daily activities provided by multiple disciplines including nursing, occupational therapy, chaplain services, social work, and psychology. We also host multiple volunteers who provide peer support, music performances, and pet...
therapy. New additions to our programming include multiple peer-recovery services by a certified peer specialist employee. The unit was renovated in 2017 to expand the number of single occupancy beds, add an outdoor terrace and provide aesthetic updates throughout.

Dana Farber Cancer Institute

The Dana Farber Cancer Institute (DFCI) is a world-renowned BWH-affiliated institution that provides expert and compassionate care to children and adults with cancer through various initiatives including advancements in understanding, diagnosis, treatment, cure, and prevention of cancer and related diseases. DFCI is an affiliate of Harvard Medical School and was founded in 1947. The Department of Palliative Care and Psychosocial Oncology houses the Psychology Service. The Psychology services provides training opportunities including individual and group psychotherapy from a health / psycho-oncologic perspective. Opportunities exist for training with bereavement, adult and young adult psycho-oncology. The service works with an interdisciplinary outpatient team based on disease centers and these teams include oncology, social work, palliative care, and psychiatry.
Internship Tracks

The internship program for 2023-2024 will offer two training program tracks and prospective interns may apply to one or both tracks to be considered for a match to the program. The two tracks include:

- General Adult Track (2 positions)
- Neuropsychology Track (1 position)

General Adult Track

Psychology interns in the General Adult Track will be provided with training activities across two specialty rotations, each for 6 months, during the internship year. The specialty rotations include the Cognitive Behavioral Therapy (CBT) rotation and the Inpatient Psychiatry rotation, which are based at Brigham and Women’s Hospital and Brigham and Women’s Faulkner Hospital respectively.

Interns also are provided training in psychological testing and assessment through the department’s Psychological Assessment and Research Service (PARSe), which provides assessment consultation services for psychiatric inpatients and outpatients with complex clinical presentations within the Department of Psychiatry. The PARSe team consults with psychiatric / medical providers and patients to help elucidate differential diagnosis, provide greater clarity around complexity and comorbidity, and assist in treatment planning. These evaluations incorporate a flexible battery of cognitive, psychological, personality, and other types of psychometric tools and techniques (in addition to a comprehensive, semi-structured clinical interview) as a means of obtaining a more differentiated picture of a patient’s psychological functioning across domains. Assessment training includes weekly group and individual supervision for purposes of gaining a deeper understanding of the assessment process and to review clinical cases, and direct supervision of all assessments performed. In addition to learning about the administration, scoring, and interpretation of common psychological
tools and techniques, interns will also gain competency in data integration and clinical formulation, and reflecting this in a psychological evaluation report.

- **Cognitive Behavioral Therapy (CBT)**
  Training within the CBT rotation will focus specifically on the application of both traditional and novel CBT interventions that are delivered for adult outpatients who present to the clinic primarily for mood and anxiety disorders. Additional populations may include those with PTSD, personality disorders, as well as those with complex and comorbid medical illnesses. Modalities of treatment delivery include short-term individual psychotherapy, group psychotherapy and internet-based CBT (iCBT). Interns join an interdisciplinary treatment team including psychiatry and social work to coordinate care for individual patients together.

- **Inpatient Psychiatry**
  Training with those who experience serious, acute psychiatric symptoms will include a primary focus on individual and group psychotherapy for psychiatric inpatients who are receiving treatment within the 2 South inpatient unit. Interns are expected to provide intensive individual therapy for 1-2 patients at a time and are providing this treatment daily. Group psychotherapy training includes various evidence-based approaches that are adapted for the inpatient care setting including CBT, ACT, DBT, and other recovery-based interventions. Interns are also provided with training in psychological assessment including structured clinical interviewing, psychological testing and report writing. Psychology interns will provide treatment with an interdisciplinary treatment team setting including nursing, psychiatry, occupational therapy, social work and other allied health professionals.

**Electives**
Psychology interns in the General Adult Track are required to choose two electives for specialized training during the year. One elective will be arranged for each specialty
rotation whereby the intern is primarily based given the training institution (BWH, BWFH) although additional arrangements are possible for smaller sites of training (BWH at 850 Boylston St). Electives are offered for 4 months during each rotation and begin during the 3rd month of training to allow time for interns to integrate into their specialty rotations. Electives are planned for 3-4 hours/week. The following electives are planned for the 2023-2024 training year:

- **Addictions (BWFH)**
  Addiction services include inpatient substance use treatment, outpatient individual and group therapy as well as a short-term partial hospital program. Psychology interns may have an opportunity to provide dual diagnostic services to address addictions including tobacco, alcohol, opiate and other drugs of use.

- **Behavioral Medicine (BWH)**
  Opportunities to engage in psychotherapy services for those with co-morbid medical illnesses are available in an outpatient psychiatry service setting including individual psychotherapy and group psychotherapy that incorporate CBT, ACT and mindfulness-based interventions. Opportunities to collaborate with Consultation/Liaison and Medical Psychiatry staff are available as well as opportunities to engage in psychotherapy services in a primary care setting and women’s mental health.

- **Gender Diversity Clinic (BWFH)**
  This clinic within the Department of Psychiatry provides individual assessment and treatment services for outpatients who identify as a gender minority including genderqueer, transgender, and other identifications. The purpose of the clinic is to provide services that address gender dysphoria as well as
myriad other mental health needs. Coordination with other medical services is an important aspect of training in this clinic.

- **Serious Mental Illness (BWFH)**
  Opportunities to engage in psychotherapy services for those with serious mental illness are available within the inpatient and outpatient psychiatry service including individual psychotherapy and group psychotherapy that incorporate CBT, ACT and recovery-based interventions. Availability to partner with peer specialists are available as well on a variety of initiatives.

- **Neuropsychology (BWH/FH)**
  The Center for Brain Mind Medicine at BWH provides comprehensive evaluation and treatment of patients presenting with cognitive and behavioral difficulties. While training provided in this 4-month rotation is not sufficient preparation to practice as a clinical neuropsychologist, psychology interns will benefit from a deeper understanding of the practice of neuropsychology, including the role of assessment, the interpretation of neuropsychological evaluations, an awareness and appreciation for how a patient’s cognitive status can impact treatment, and how to work with patients and caregivers within a multi-disciplinary medical setting. Interns should ideally have completed some coursework and a practicum in neuropsychology. Interns will have the opportunity to observe/participate in neurological and neuropsychological evaluations, participate in clinical teaching rounds to discuss complex cases, and participate or co-lead groups that focus on either cognitive rehabilitation or caregiver support). For more information:  

- **Pain Management Center (BWH)**
The BWH Pain Management Center (PMC) offers comprehensive care for patients with chronic pain in an outpatient setting. Training in the PMC include opportunities to engage in individual psychotherapy services that incorporate CBT, ACT, and mindfulness-based interventions for those with a variety of chronic pain conditions. There are opportunities to collaborate with pain management providers including anesthesiologists, psychiatrists, nurse practitioners, acupuncturists, etc. There are also opportunities to conduct psychological evaluations for spinal cord stimulators and pain pumps.

- **Pediatric Newborn Medicine (BWH)**
  In this clinic, interns have the opportunity to train in follow-up pediatric developmental assessments for patients who were born in the neonatal intensive care unit (NICU) at BWH. These patients are seen for regular follow-up assessments with a psychologist and the intern has the opportunity to learn these assessments as well as potential additional opportunities for clinical interventions for the children and families.

- **Psycho-oncology (DFCI)**
  The Dana Farber Cancer Institute (DFCI) offers interns an elective rotation in the Department of Palliative Care and Psychosocial Oncology. This interdisciplinary experience provides focused work in the field of psycho-oncology and supervision in individual and group psychotherapy, as well as experience in bereavement. Our psychotherapy service is shaped by the biopsychosocial model and incorporates CBT, ACT, and mindfulness-based interventions.

**Core Clinical Activity**

All General Adult track interns’ training includes the core clinical activity (CCA) of adult outpatient psychotherapy intake evaluations and psychotherapy within the
Brigham Psychiatric Specialties (BPS) clinic. The CCA is a 4-hour per week, year-long activity for all interns. Psychology interns will provide individual psychotherapy to a wide range of diagnostically diverse patients in the outpatient clinic. All individual therapy patients will first be seen for an intake evaluation to determine their psychotherapy needs within the clinic. All psychotherapy cases are referred internally within the BPS clinic from existing providers. Interns will provide long-term treatment for 2-3 patients within their CCA as a means of developing clinical skills to identify and address multiple treatment goals for each individual patient. Opportunities to develop, recruit for and co-lead psychotherapy groups with faculty or other trainees are also available. The BPS clinic provides treatment from a variety of modalities, including (but not limited to) Cognitive Behavioral Therapy, Acceptance and Commitment Therapy, Exposure and Response Prevention, Dialectical Behavioral Therapy, and mindfulness-based treatments.

**Neuropsychology Track**
Psychology interns in the Neuropsychology track will spend 50% of their time training within the Department of Neurology and 50% of their time training within the Department of Psychiatry at Brigham and Women’s Hospital.

Within the Department of Neurology, interns will see patients through the Center for Brain Mind Medicine (CBMM), which is uniquely collaborative, interdisciplinary group comprised of Neuropsychologists, Behavioral Neurologists, Neuropsychiatrists, and Social Workers. Interns will develop competency in the assessment of patients presenting with a range of neurological and neuropsychiatric syndromes at the interface of brain and behavior, including mild cognitive impairment, neurodegenerative conditions, epilepsy, stroke, brain tumors, cancer, multiple sclerosis, traumatic brain injury, neurobehavioral, primary psychiatric syndromes, and neurodevelopmental syndromes. In addition to the core didactic trainings required of all interns, interns in the Neuropsychology Track will also participate in weekly
multidisciplinary clinical teaching rounds, as well as a weekly neuropsychology seminar with trainees at BWH and MGH. For more information:
https://www.brighamandwomens.org/neurology/cognitive-and-behavioral-neurology/center-for-brain-mind-medicine

Within the Department of Psychiatry, interns will focus their training on psychological testing and assessment as well as core clinical activities of individual and group psychotherapy. The psychological testing and assessment training will be within the BWFH Psychology Assessment and Research Service (PARSe). The PARSe receives referrals from across the Brigham Psychiatric Specialties (BPS) providers and is focused on providing comprehensive assessments to assist with diagnostic clarity and resolution of differential diagnostic questions for providers as a consultation to the attending clinician or other allied health professional. Interns provide psychological assessments for both inpatients and outpatients during each of the rotations listed below. Assessment training includes a weekly group supervision and seminar as well as supervised assessment cases. Assessment procedures include clinical interviewing, objective personality testing, projective personality testing, cognitive testing, symptom reporting measures, identity/acculturation measures and other tools relevant to psychological assessment.

Core Clinical Activity
As part of the Department of Psychiatry, the training of Neuropsychology track interns will include a core clinical activity (CCA). The CCA will include adult outpatient psychotherapy intake evaluations and psychotherapy within the Brigham Psychiatric Specialties (BPS) clinic. The CCA is a 4-hour per week, year-long activity for all interns. Psychology interns will provide individual psychotherapy to a wide range of diagnostically diverse patients in the outpatient clinic. All individual therapy patients will first be seen for an intake evaluation to determine their psychotherapy needs within the clinic. All psychotherapy cases are referred internally within the BPS clinic.
from existing providers. Interns will provide long-term treatment for 2-3 patients within their CCA as a means of developing clinical skills to identify and address multiple treatment goals for each individual patient. Opportunities to develop, recruit for and co-lead psychotherapy groups with faculty or other trainees are also available. The BPS clinic provides treatment from a variety of modalities, including (but not limited to) Cognitive Behavioral Therapy, Acceptance and Commitment Therapy, Exposure and Response Prevention, Dialectical Behavioral Therapy, and mindfulness-based treatments.

**Supervision**

Primary clinical supervision for at least 4 hours per week is provided. Licensed clinical psychologists provide weekly individual and group supervision arrangements. Ad hoc supervision is provided as needed throughout the week to support developing treatment plans for individual therapy cases, reviewing progress toward treatment goals as well as planning and discussing group psychotherapy sessions.

Interns will each provide at least 6-months of weekly supervision to a psychology extern student from a local doctoral training program in psychology who is completing an advanced practicum training program at BWH/BWFH. Supervision may include trainees from the Department of Psychiatry and/or Department of Neurology depending on the internship track. Supervision-of-supervision will be provided for the psychology intern by an assigned licensed psychologist who will be legally responsible for the clinical care provided by the extern.

**Research**

All psychology interns will be provided with 4 hours per week for research activities in conjunction with research programs at BWH/BWFH. Interns are provided with access to join active research programs within and in collaboration with the Departments of Psychiatry or Neurology. Alternatively, interns may choose to develop a small program
evaluation or research project. Interns are expected to develop a research product at the end of the training year that may include, but is not limited to, a research manuscript, grant proposal, paper or poster presentation. Financial support is available for interns to pursue presentation of research activities and products at local and national conferences.

Core Educational Activities
A total of 4 hours per week are dedicated to core educational activities to complement the clinical care training of the internship program. Interns in the Neuropsychology Track will also have additional, neuropsychology-specific trainings/seminars as noted below.

Psychology Seminar
A weekly 2-hour psychology seminar is provided for all psychology interns. The seminar is organized by the education training committee and the topics include general practice, diversity and inclusion, psychotherapy skills, assessment skills, case presentations, supervision and recovery practice.

Psychology Ethics Seminar
Interns attend a monthly ethics seminar integrated into the Friday Psychology Seminar that is led by national ethics expert, Dr. Eric Drogin JD PhD ABPP. The seminar features a core competency area of ethical principles and practice that is emphasized each month. Interns engage in pre-work readings, case discussion and other active learning techniques to develop competency in ethical practice for practice as entry level psychologists. Readings are drawn primarily from Ethical Conflicts in Psychology (5th Edition), a text edited by Dr. Drogin and provided to interns by the program.

Case Consultation Series
Interns attend and present, as indicated with their treatment teams, to external case consultants who come to BWFH 2 South and provide case consultation. These 1-1.5
hour sessions on the unit are designed to provide training for all trainees in the 2 South setting to learn case presentation skills, solicit answers to case consultation questions, and complement care provided on the unit. Typically, the primary therapist presents the case to the expert consultant and the session includes an in vivo interview with the patient and case consultation audience prior to a case discussion.

Schwartz Rounds
BWH and BWFH both provide monthly 1-hour Schwartz Rounds. These rounds are a unique forum for interdisciplinary treatment providers to discuss the complexities for healthcare providers in caring for patients in the hospital from a humanitarian perspective. These are unique forums for clinicians to discuss the challenges associated with complex care delivery amongst colleagues in a confidential and supportive setting. At BWFH, these Rounds are provided on the 3rd Wednesday at 12pm virtually or in Huvos Auditorium. At BWH, these Rounds are provided on the 2nd Tuesday at 12pm in the Anesthesia Conference Room.

20/20 Ambulatory Academic Conference
These 1-hour monthly meetings are an opportunity for the providers within the outpatient psychiatry service to gather around a specialty topic of interest. Presenters provide a 20-minute academic presentation followed by a 20-minute case discussion Q&A for attendees. Attendees including psychologists, psychiatrists, social workers, nurses and trainees across these disciplines.

Research Initiatives (RI)
This 1-hour meeting is akin to a mini ‘grand rounds’ where an internal or external-invited speaker presents results from a completed research project or body of work. Meetings are held at virtually on the 1st Monday of the month at 10am.

Works in Progress (WiPS)
This meeting is intended to be less formal than RI and will consist of investigators presenting projects that are still in some stage of development where feedback is critical. Meetings are held virtually on the 3rd Monday of the month at 10am.

*Forum for Investigative Growth (FIG)*

This meeting is focused on career development topics ranging from how to write a grant, how to work with a mentor, institutional research resources and so on. We have an open agenda for this meeting and are happy to incorporate any suggested topics from participants. Meetings are held at BWH (Fox Reich Conference Room) on the 4th Monday of the month at 10am.

*UMASS/WRCH Professional Development Seminar Series*

In collaboration with the internship training program at the University of Massachusetts/Worcester Recovery Center Hospital, interns may attend this monthly program of topics and speakers focused on various topics including post-doc application strategies, self-care, wage negotiation, barriers for women, grant writing, and social justice advocacy. The seminar is offered on the 1st Tuesday of the month from 12-130pm and all seminars are virtually accessible. This seminar is optional to attend.

*Neuropsychology Seminar (Neuropsychology Track)*

One-hour weekly seminar focusing on professional issues related to neuropsychology practice, neuroanatomy and neuroimaging, development and neurodevelopmental syndromes, clinical neurology, acquired CNS syndromes, and dementia. This seminar is hosted through the Psychology Assessment Center at MGH.

*Center for Brain/Mind Medicine (CBMM) Multidisciplinary Clinical Teaching Rounds (Neuropsychology Track)*

Weekly 2-hour clinical teaching rounds with colleagues in Behavioral Neurology, Neuropsychology, Neuropsychiatry, and Social Work. This is a unique opportunity to
collaborate with colleagues and trainees across these varied disciplines to provide comprehensive clinical care.

**Mentorship**
All clinical psychology interns are connected with a non-evaluative mentor within the Brigham and Women’s Hospital institution to support their professional development throughout the year. Interns are connected with a mentor at the beginning of the year and meet with the mentor on a regular basis throughout the year. Mentorship is identified as an important professional relationship in clinical psychology and interns will be offered opportunities to develop new mentorship relationships with their mentor as a means of supporting their training and professional success throughout the program.

**Recruitment and Selection**
Doctoral students in psychology from Clinical Psychology and Counseling Psychology are invited to apply for the internship. Students from both PsyD and PhD doctoral program will be considered eligible for application consideration. Applicants should have completed a minimum number of AAPI hours is 300 total and applicants should have a minimum of 3 graduate training years prior to beginning internship. Applicants from APA or CPA-accredited institutions are encouraged to apply.

To apply for the Brigham and Women’s Hospital Clinical Psychology Internship Program, please submit an application through the APPIC website (www.appic.org) using the AAPI Online via the Applicant Portal. All applications must include a completed AAPI form, verification from the Academic Director of Clinical Training of readiness for internship training, curriculum vitae, all graduate transcripts and three letters of recommendation (including at least one letter from a clinical supervisor).
Intern candidates should specify within their cover letter which track(s) they wish to be considered for in the program. If invited to interview, intern candidates will receive notification of which track they are invited to interview for and will be asked to indicate after interview whether they wish to be considered for both tracks prior to rank list submissions.

To submit our program for rank order within the National Matching Service (NMS) portal, please note the following Match Code Numbers for each track:

- General Adult Track: 251911 (2 positions)
- Neuropsychology Track: 251912 (1 position)

All matched psychology applicants must complete a Massachusetts name-based criminal record check service (CORI) and national background check during onboarding prior to the beginning of the internship. Findings of adult and youthful offender convictions and pending offences (e.g., convicted felonies and outstanding warrants for arrest) will preclude a student from beginning the internship. Psychology applicants who match are required to submit documentation to meet the infection control requirements of BWH and Occupational Health Service (OHS) Medical Clearance by the start date of the internship program. Matched applicants must complete a drug test within 2 weeks of the match to test for cocaine, amphetamine, methamphetamine, PCP, opiates, barbiturates, benzodiazepines, and methadone. Matched applicants must complete this test to be eligible for employment. In the case of a positive test, case-by-case review will occur by the hospital and program administration.

For the 2023-2024 internship training year, all applications are due Tuesday November 15, 2022 11:59 PM EST.
**Administrative and Financial Assistance**

A total of 3 full-time, one-year internship positions are available for the 2023-2024 training year. The annual salary/stipend for the full-time internship training is $35,568. Additional benefits include 20 vacation days, 12 sick days, 10 paid holidays, as well as 3 days of educational leave time for use to attend conferences, dissertation associated work and other educational/professional needs. Psychology interns on internship are eligible for benefits including health insurance arranged through the hospital.

Academic appointments as a Clinical Fellow in Psychology within the Department of Psychiatry at Harvard Medical School will be solicited from the institution.

**The 2023-2024 internship program begins on July 1, 2023 and ends on June 30, 2024.**

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*2020-2021 BWH/BWFH Psychology Training Faculty and Trainees*
**Internship Program Admissions**
The Harvard Medical School/Brigham and Women’s Hospital Clinical Psychology Internship Training Program accepts applications from doctoral psychology students in either clinical or counseling PhD or PsyD programs that are accredited by APA or CPA. All applicants are expected to have completed all coursework for their home institution as well as have a department-approved dissertation proposal prior to the start of the internship training program. Applicants are expected to have accrued a minimum of 300 supervised practicum direct contact intervention hours. There is no required minimum number of direct contact assessment hours. For complete eligibility requirements, kindly review our APPIC directory listing.

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:

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<th>Hours Required</th>
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</table>

Describe any other required minimum criteria used to screen applicants: NA

**Financial and Other Benefit Support for Upcoming Training Year**

<table>
<thead>
<tr>
<th>Benefit Level</th>
<th>Stipend/Salary Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual Stipend/Salary for Full-time Interns</td>
<td>$35,568</td>
</tr>
<tr>
<td>Annual Stipend/Salary for Half-time Interns</td>
<td>NA</td>
</tr>
</tbody>
</table>

**If access to medical insurance is provided:**

<table>
<thead>
<tr>
<th>Insurance Type</th>
<th>Available?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Trainee contribution to cost required?</td>
<td>Yes</td>
</tr>
<tr>
<td>Coverage of family member(s) available?</td>
<td>Yes</td>
</tr>
<tr>
<td>Coverage of legally married partner available?</td>
<td>Yes</td>
</tr>
<tr>
<td>Coverage of domestic partner available?</td>
<td>No</td>
</tr>
<tr>
<td><strong>Hours of Annual Paid Personal Time Off (PTO and/or Vacation)</strong></td>
<td>180</td>
</tr>
<tr>
<td>---------------------------------------------------------------</td>
<td>-----</td>
</tr>
<tr>
<td><strong>Hours of Annual Paid Sick Leave</strong></td>
<td>108</td>
</tr>
<tr>
<td>In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?</td>
<td>Yes</td>
</tr>
<tr>
<td>Other Benefits (please describe)</td>
<td>NA</td>
</tr>
</tbody>
</table>

### Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

<table>
<thead>
<tr>
<th><strong>2021-2023</strong></th>
<th><strong>PD</strong></th>
<th><strong>EP</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total # of interns who were in the 3 cohorts</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Community mental health center</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federally qualified health center</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Independent primary care facility/clinic</td>
<td></td>
<td></td>
</tr>
<tr>
<td>University counseling center</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Veterans Affairs medical center</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Military health center</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic health center</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Other medical center or hospital</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Psychiatric hospital</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic university/department</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Community college or other teaching setting</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Independent research institution</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Correctional facility</td>
<td></td>
<td></td>
</tr>
<tr>
<td>School district/system</td>
<td></td>
<td></td>
</tr>
<tr>
<td>----------------------------------------</td>
<td>---</td>
<td></td>
</tr>
<tr>
<td>Independent practice setting</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Not currently employed</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Changed to another field</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unknown</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Contact Information

Please direct all queries to:

Christopher AhnAllen, PhD
Director of Psychology Training
Department of Psychiatry
Brigham and Women’s Faulkner Hospital
1153 Centre Street
Jamaica Plain, MA 02130
cahnallen@bwh.harvard.edu
617-983-7924

Sarah Oswald
Education Program Coordinator
Department of Psychiatry
Brigham and Women’s Hospital
60 Fenwood Road
Boston, MA 02115
soswald@bwh.harvard.edu
617-732-5213

Psychology Executive Training Committee

Christopher AhnAllen, PhD
Director of Psychology Training
Department of Psychiatry
Brigham and Women’s Faulkner Hospital

Katherine Burdick, PhD
Vice Chair for Research
Department of Psychiatry
Brigham and Women’s Hospital

Natalie Dattilo, PhD
Department of Psychiatry
Brigham and Women’s Hospital

Pamela Friedman, PsyD, ABPP-CN
Associate Director of Internship Training
Department of Neurology
Brigham and Women’s Hospital

Mary-Ellen Meadows, PhD, ABPP-CN
Director of Clinical Neuropsychology  
Department of Neurology  
Brigham and Women’s Hospital  

Pamela Wiegartz, PhD  
Director of Ambulatory Psychology  
Department of Psychiatry  
Brigham and Women’s Hospital  

Affiliated Faculty  

*Listed alphabetically by name including graduate school and HMS academic appointment*  

Christopher AhnAllen, PhD  
University of Massachusetts – Boston  
Assistant Professor of Psychiatry, Harvard Medical School  

Abby Altman, PhD  
Lehigh University  
Instructor in Psychiatry, Harvard Medical School  

Rebecca Amariglio, PhD  
University of New Mexico  
Assistant Professor of Neurology, Harvard Medical School  

Katelyn Bourgea, PhD  
University of Connecticut  
Instructor in Neurology (pending), Harvard Medical School  

Lauren Bolden, PhD  
University of Alabama at Birmingham  
Instructor of Neurology (pending), Harvard Medical School  

Katherine Burdick, PhD  
City University of New York  
Associate Professor of Psychology, Harvard Medical School  

Natalie Dattilo, PhD  
University of Florida  
Instructor in Psychology, Department of Psychiatry, Part-time  

Brian Delaney, PsyD  
Massachusetts School of Professional Psychology  
Assistant Professor of Psychology, Harvard Medical School
Karen Fasciano, PsyD
William James College
Assistant Professor of Psychiatry, Harvard Medical School

Pamela Friedman, PsyD, ABPP
Massachusetts School of Professional Psychology
Instructor in Neurology, Harvard Medical School

Mark Gorman, PhD
Instructor in Psychology, Harvard Medical School

Deborah Green, PhD, ABPP
Drexel University
Instructor in Neurology, Harvard Medical School

Michelle Jacobo, PhD
University of Massachusetts – Amherst
Assistant Professor of Psychiatry, Harvard Medical School

Jessica Lazar, PsyD
The Wright Institute
Instructor in Psychology (pending), Department of Psychiatry, Harvard Medical School

Jessica Lipschitz, PhD
University of Rhode Island
Assistant Professor of Psychology, Department of Psychiatry, Harvard Medical School

Cindy Liu, PhD
University of Oregon
Assistant Professor of Pediatrics, Harvard Medical School

Mary-Ellen Meadows, PhD, ABPP
Co-Director, Harvard Partners Consortium in Clinical Neuropsychology
Director of Clinical Neuropsychology
Boston University
Assistant Professor of Neurology, Harvard Medical School

Catherine Munro, PhD
University of Texas Southwestern Medical Center
Instructor of Neurology (pending), Harvard Medical School

Lisa Northman, PhD
George Mason University
Assistant Professor of Psychiatry, Harvard Medical School

**Margaret O’Connor, PhD, ABPP**
Boston University
Associate Professor of Neurology, Harvard Medical School

**Kathryn Papp, PhD**
University of Connecticut
Assistant Professor of Neurology, Harvard Medical School

**Carol Perlman, PhD**
University of Miami
Instructor in Psychology, Department of Psychiatry, Harvard Medical School

**Deepti Putcha, PhD**
Boston University
Associate Professor of Psychiatry, Harvard Medical School

**Dorene Rentz, PsyD**
Illinois School of Professional Psychology
Professor of Neurology, Harvard Medical School

**Gretchen Reynolds, PhD**
Boston University
Instructor in Neurology, Harvard Medical School

**Justin Sinclair, PhD**
Suffolk University
Member of the Faculty of Psychology, Department of Psychiatry, Harvard Medical School

**Pamela Wiegartz, PhD**
Finch University of Health Sciences/Chicago Medical School
Director of Ambulatory Psychology
Lecturer on Psychiatry, Harvard Medical School

**Kim Willment, PhD, ABPP**
Boston University
Instructor in Neurology, Harvard Medical School